



BLACK HILL PUBLIC SCHOOL BEHAVIOUR CONSISTENCY GUIDE



Response to ALL student problem behaviour is: calm, consistent, brief, immediate, respectful, and private

Prompt – low key responses

Redirect – restate the matrix behaviour

Reteach – tell, show, practise, acknowledge

Provide choice

Consequences need to relate to behaviour being corrected

Expectation: Positive acknowledgement – *Bluey rewards and verbal praise*

Green: Teacher to correct: conversation, reminder of expectations, recorded when the behaviour is continual from the same student.

Purple: Record on Sentral (minor): teacher applies appropriate immediate consequence, recorded at the time of incident, CT is advised of the behaviour.

Red: Record on Sentral (major): Principal advised, possible warning letter of suspension, possible suspension.

<p>Disrespectful Manner/Swearing Use your manners and be kind</p> <p>Swearing as an exclamation Indistinct mutterings Isolated lack of respect in manner</p> <p>Repeated lack of respect/challenging manner Swearing amongst peers</p> <p>Verbally aggressive Swearing abusively at adult/peer</p>	<p>Intimidation/ Harassment/ Exclusion Care for each other</p> <p>Isolated name calling, put downs, intimidation or exclusion</p> <p>Repeated name calling, put downs, intimidation or exclusion</p> <p>Sustained name calling, put downs, intimidation or exclusion Threatening harm</p>	<p>Inappropriate use of Property (Equipment /Resources) Care for our school</p> <p>Careless use or accidental breakage of property</p> <p>Accidental breakage of property and/or reckless misuse</p> <p>Intentional breakage or damage of property through destructive use</p>
<p>Defiance or Dishonesty Listen carefully and follow instructions</p> <p>Slow to comply with requests or complete tasks</p> <p>Refusal to follow instructions Removal of self without compliance Intentional dishonesty</p> <p>Intentional and persistent refusal to follow instructions Repeated dishonesty</p>	<p>Physical violence/ Aggressive play/Rough games Keep hands, feet, body and objects to yourself</p> <p>Unintentional contact</p> <p>Intentional contact - Pushing/shoving/ grabbing</p> <p>Tackling/striking with intent Pursuing to strike Spitting on or at somebody</p>	<p>Touching Keep hands, feet, body and objects to yourself</p> <p>Inappropriate touching without intent</p> <p>Inappropriate touching with intent</p> <p>Deliberate, targeted, inappropriate touching</p>
<p>Toilet Play Make healthy choices</p> <p>Playing in the toilet</p> <p>Inappropriate use of toilet area and facilities</p> <p>Repeated inappropriate use of toilet area and facilities, or damage to area Invading privacy</p>	<p>Climbing Move safely, right place, right time</p> <p>Climbing without supervision</p> <p>Climbing or swinging after a warning</p> <p>Intentional climbing and refusal to follow safety instructions</p>	<p>Out of Bounds Move safely, right place, right time</p> <p>Careless wandering</p> <p>Repeated presence in out of bounds area</p> <p>Absconding Intentionally evading supervision</p>

